February, 2021

**Lisa Marie Cravens-Brown, Ph.D.**

**Office Address:** 235 Psychology Bldg; 1835 Neil Ave; Columbus OH 43210

**Email:** cravens-brown.1@osu.edu

**Office Phone:** 614-247-4348 **Cell Phone:** 614-330-6889

Education

**September, 2004**: Licensed by Ohio State Board of Psychology – License #: 6071

**August 2001 – August 2002**: Clinical Child Psych intern, Univ of North Carolina at Chapel Hill, Dept of Psychiatry

**December, 2002**: Ph.D. – Clinical Child Psychology, The Ohio State University

**June, 1998**: M.A. - Psychology, The Ohio State University

**June, 1994**: B.A. - Psychology, The Ohio State University - summa cum laude

Employment

**July 2017 – present:** Associate Vice-Chair for Instruction, Dept of Psychology, The Ohio State University, Cols OH

**January 2005 – July, 2017**: Senior Lecturer, Department of Psychology, The Ohio State University, Columbus, Ohio

**November 2004 – June 2007**: Medical consultant, Social Security Administration Disability Determination Services

**August 2004 – June 2006**: Part-time Assistant Professor, Ohio Wesleyan University, Delaware, Ohio

**July 2004 – February 2007**: Contract therapist/ consultant, Family Support Program, Children’s Hospital, Cols, Ohio

**September 2002 – July 2004**: Therapist, Outpatient Family Services, St. Vincent Family Centers, Columbus, Ohio.

Committee Experience

**December 2018 – present:** Chair, writing committee for psychology major curriculum re-design

**July 2017 – present:** Member, Undergraduate Studies Committee, Dept of Psych, OSU

**June 2014 – present:** Member, Academy of Teaching Executive Council (chair: 2017-2019) – The Ohio State University

**June 2009 – present**: Member, Sexuality Studies Minor & Major Oversight Committee – The Ohio State University

**January 2018 – August 2019:** Member, planning committee for Sesquicentennial Teaching & Learning Summit

**June 2014 – June 2018:** Member, University Commencement Speaker Committee – The Ohio State University

**June 2011 – June 2013:** Member, Psychology Department Diversity Committee – The Ohio State University

**June 2006 – June 2010**: Governing Board, Social and Behavioral Sciences Alumni Society - The Ohio State University

# Advising/Mentoring Experience

**August 2020 – present – Faculty Mentor -** Society for the Teaching of Psychology

**August 2020 – present – Mentor -** National Institutes of Health Undergraduate Scholarship Program

**August 2016 – present - Faculty advisor** - Phi Sigma Pi National Honor Society, OSU chapter

**August 2013 – present**

 **Faculty Liaison, Stop! And Think! Film Series –** in coordination with Psychology Ambassadors, arrange and facilitate viewing & discussion of multiple films per year withsocial impact themes

**November 2012 – November 2019:**

**Faculty Facilitator/Instructor** – STEM Middle School Visit Day, Breakfast of Science Champions – Psychology Department, The Ohio State University

**August 2012 – August 2019:** “TA as Grader” Faculty Facilitator – University Center for the Advancement of Teaching, Annual Teaching Orientation at Ohio State

**October 2012 – present**

 **Faculty advisor** – Mindfulness meditation student interest group, student organization

**August 2011 – present**

 **Faculty Honors Advisor -** Psychology Department, The Ohio State University

**Spring 2009 – present**

**Faculty Judge, Denman Undergraduate Research Forum** – The Ohio State University

**August 2016 – June 2018**

 **Faculty FIT Mentor, The Ohio State University –** newly developed program for incoming faculty to the university. Monthly meetings to engage new faculty in a culture of teaching excellence. Organized through the University Institute for Teaching and Learning.

**August 2014 – June 2018**

 **STEP Faculty, The Ohio State University -** Second-year Transformational Experience Program (STEP) is designed to focus on student success and development and will allow students the opportunity to engage in activities that cater to their individual interests and needs

**January 2014 – May 2015**

 **Advisor, senior thesis –** analysis of data collected on transgender individuals’ timelines for transition, collective self-esteem, and minority stress

**January 2013 – May 2014**

 **Advisor, senior thesis –** content analysis of Buckeye Girls’ and Boys’ State manuals examining both for genderized language, appearance, rules – study in progress

**March 2012 – Dec 2012**

**Advisor, senior thesis design –** student designed and wrote Intro & Methods for study of the effects of rape myth acceptance, power induction, and sexist beliefs on empathy for victims of sexual assault

**May 2010 – June 2011**

**Advisor, honors thesis –** study of self-esteem, collective self-esteem, minority stress, and developmental trajectory in transgender individuals

**September 2009 – June 2010**

**Faculty Advisor, Students for a Sensible Drug Policy, OSU Chapter, student organization**

**April 2008 – June 2009**

 **Faculty Advisor, Between the Sheets, student organization**

**May 2008 – June 2009**

**Advisor, honors thesis –** study of personality variables in non-smokers, cigarette smokers and hookah smokers **–** poster presented at the Society for Research on Nicotine and Tobacco (SRNT) annual conference for Spring 2009.

**June 2008 – June 2009**

**Advisor, honors thesis –** collaboration with Student Wellness and Student Life to design an empirically-based questionnaire on interpersonal violence knowledge, awareness, and interventions

**June 2007 – September 2007**

**Supervision for student intern –** internship at NARAL – research-based readings and discussions, including presentation of conclusions

**August 1999 – June 2001**

 **Graduate student coordinator**, Introductory Psychology, The Ohio State University

Teaching Experience

*Graduate Level*

 **Research Methodology**, The Ohio State University, Clinical Area

 **Child Psychopathology**, The Ohio State University, Clinical Area

 **Personality Theories**, The Ohio State University, Clinical Area

**Psychology of Delinquency (UG/G)–** The Ohio State University

**Developmental Psychopathology** **(UG/G)-** The Ohio State University

**Practicum Leader, Foundations of Teaching –** The Ohio State University

**3-course statistics sequence** for grad students in psychology - Laboratory instructor, The Ohio State University

*Undergraduate Level*

 **Introduction to Psychology** - The Ohio State University & Ohio Wesleyan University

 **Honors Introductory Psychology** - The Ohio State University

**Psychology of Human Sexuality** - The Ohio State University

 **Psychology of Gender** – The Ohio State University

**Psychology of Delinquency –** The Ohio State University

**Personality Psychology** - The Ohio State University

 **Health Psychology** - The Ohio State University

**Research Methodology** - The Ohio State University

 **Child Development** - Ohio Wesleyan University

 **Introduction to Statistical Methods & Data Analysis** – The Ohio State University

 **Honors** **Introduction to Statistical Methods & Data Analysis** – The Ohio State University

 **Honors Quantitative Data Analysis** – The Ohio State University

 **Quantitative Data Analysis** – The Ohio State University

**Adolescent Sexuality** – The Ohio State University

**Clinical Psychological Science** – The Ohio State University

*Other Presentations & Experience*

* **2005 – present -** 15-20 residence hall talks per academic year
* **March, 2018** - *Making Community in the Classroom* **–** TEACHxperts Invited speaker, Northwestern University
* **August, 2015** – *Lessons Learned from My Life in the Classroom* – Keynote speaker, Psychology department teaching conference, The Ohio State University
* **Autumn, 2015** – *Managing Stress* – TEDx OSU Satellite invited speaker
* **March, 2015** – *Gender Norms: Always Limiting, Sometimes Deadly* – TEDx OSU speaker
* **November 2013 -** *Finding Happiness & Success in Life: A Review of the Research* - Keynote Address – Golden Key Honor Society,
* **Autumn, 2013** - *10 Amazing Things about Human Sexuality* - presentation for Psychology Club - The Ohio State University,
* **May 2012 & May 2013** - *10 Amazing Things about Human Sexuality* - Psychology Department Enrichment Program, The Ohio State University,
* **October 2011** - *Ripped from the Headlines: Sex in the News, an Ethical Consideration* - Minority Psychology Student Association, The Ohio State University,
* **October 2011** *- Sexual Functioning, Health, and Fu***n** - Psychology Club, The Ohio State University,
* **July 2011 & July 2013** - *Controversy in Research: Ethics, Rules, and Doing the Right Thing* - Undergraduate Research Experience Summer program – The Ohio State University
* **February 2011** - *10 Things that Will Amaze You about Human Sexuality* - Minority Psychology Student Association, The Ohio State University, & for University Scholars Program,
* **October 2010** - *10 Things that Will Amaze You about Human Sexuality* - Humanity Scholars Program, The Ohio State University
* **November 2009** - *Careers in Sexuality Studies* – Minority Psychology Student Association, The Ohio State University,
* **October 2009** - *Is Sex Good for You?* – Psychology Club, The Ohio State University,
* **July 2009** - *Sexual Anatomy/Sexual Health* – Americorps group for IDD young adults – The Ohio State University,
* **April 2008** *- Sex in the Springtime* – Kuhn Honors House, The Ohio State University
* **June 2007** - *Common Mental Health Problems of Childhood & Some Ideas about Intervening in the Classroom*–Alternative Education Summer Institute, State of Ohio
* **2005-2007 -** *Child Development (ages 0-3)* - Continuing Education Lecture, Social Security Administration
* **2005-2007 -** *Child Development (ages 4-7)* - Continuing Education Lecture, Social Security Administration
* **2005-2007 -** *Child Development (ages 8-12)* - Continuing Education Lecture, Social Security Administration
* **2005-2007 -** *Child Development (adolescence)* - Continuing Education Lecture, Social Security Administration
* **June 2005** - *Child psychopathology in the Classroom* – Alternative Education Summer Institute,
* **August 2005** - *Child Psychopathology and Behavioral Planning for the Classroom* - Continuing education lecture for special needs teachers, Trumbull County, Ohio

# Honors & Awards

* **Spring, 2020**: Recipient, Psychology Department Gold Star Service Award – The Ohio State University
* **Spring, 2019**: Recipient, Psychology Department Distinguished Staff Award – The Ohio State University
* **Spring, 2018**: Recipient, Resident Life Director’s Award – The Ohio State University
* **Spring, 2016**: Inductee, Honorary member of Student-Alumni Council – The Ohio State University
* **Spring, 2014:** Recipient, Provost’s Award for Distinguished Teaching by a Lecturer – The Ohio State University
* **2013** – Inductee, Honorary member of Golden Key Honors Society – The Ohio State University
* **2011-2012**: Psychology Teaching Excellence Award, Department of Psychology, The Ohio State University
* **Spring, 2012**: Princeton Review’s Top 300 Professors in the country
* **Spring, 2011**: Outstanding Research Mentor Award, Undergraduate Research Office, The Ohio State Unviersity
* **Spring, 2001**: Teaching Excellence Award, Psychology 100, The Ohio State University
* **2000-2001**: Finalist, University-wide Graduate Teaching Award, The Ohio State University
* **Summer, 2000**: Criminal Justice Research Center grant recipient
* **Spring, 2000**: Graduate Student Alumni Research Award grant recipient to fund dissertation research
* **Spring, 2000**: Meritorious Teaching Award, Psychology 100
* **Spring, 1999**: Honorable Mention, Teaching Excellence Award, Psychology 100
* **Spring, 1998**: Developmental Teaching Award, Psychology 100
* **Autumn 1994-Autumn 1995**: University Fellowship Awardee
* **Spring, 1994**: Phi Beta Kappa inductee
* **Spring, 1994**: Phi Eta Sigma book award for undergraduate scholarship

# Editorial Experience

* **2019-present**: Editorial board - International Journal Scholarship of Teaching & Learning

# Research Publications & Presentations

Hill, J., Berlin, K., Choate, J., **Cravens-Brown, L**., McKendrick-Calder, L., & Smith, S. (in press). Exploring the Emotional Responses of Undergraduate Students to Assessment Feedback: Implications for Instructors, *Teaching & Learning Inquiry*

**Cravens-Brown, L.M**., Beers, M., Seager Van Dyk, I., Meyer, R. (2019). Comparing Belongingness, Community, and Diversity Commitment in Undergraduate Active Learning and Traditional Classrooms. Poster presented at the International Society for Scholarship of Teaching and Learning annual conference, Atlanta, GA.

Beers, M. & **Cravens-Brown, L. (2017, August)** Back to the Drawing Board: Course Design in Active Learning Classrooms. Co-presented at the 2017 International Forum on Active Learning Classrooms, Minneapolis, Minnesota.

# Healy, K. Z, **Cravens-Brown, L**. (2011, Sept.) Global self-esteem, collective self-esteem, and transition trajectory in transgender individuals. Poster presented at the 2011 World Professional Association for Transgender Health (WPATH) symposium, Atlanta, Georgia.

# **Cravens-Brown, L. M.,** Leser, K. A., & Cheavens, J. S. (2009, April). *An analysis of differences between college student waterpipe and cigarette smokers.* Poster presented at the 2009 joint conference of SRNT and SRNT-Europe, Dublin, Ireland.

# Schippell, P. L., Vasey, M. W., **Cravens-Brown, L. M.**, & Bretveld, R. (2003). Suppressed attention to rejection, ridicule, and failure cues: A specific correlate of reactive but not proactive aggression in youth. *Journal of Clinical Child and Adolescent Psychology, 32(1)*, 40-55.

#

# Schippell, P. L., Vasey, M. W., **Cravens-Brown, L. M.**, & Bretveld, R. (1999, November). Suppressed attention to self-esteem threats: A specific correlate of reactive but not proactive aggression. In M. W. Vasey (chair), Attentional bias, attentional control, and the regulation of emotion in childhood. Symposium conducted at the thirty-third annual meeting of the Association for the Advancement of Behavior Therapy, Toronto, Ontario.

#

# Daleiden, E. L., Vasey, M. W., & **Brown, L. M.** (1999). Internalizing disorders. In W. K. Silverman & T. H. Ollendick (Eds.) *Developmental issues in the clinical treatment of children (pp 261-278)*. Boston, MA: Allyn & Bacon, Inc.

# Vasey, M. W., Schippell, P. L., **Cravens-Brown, L. M.**, & Bretveld, R. (1998, November). Patterns of threat-relevant attentional bias in childhood: Distinctive patterns related to anxiety versus externalizing behavior problems. Poster presented at the 32nd annual convention of the Association for the Advancement of Behavior Therapy, Washington DC.

# Vasey, M. W., Daleiden, E. L., Williams, L. L., & **Brown, L. M.** (1995). Biased attention in childhood anxiety disorders: A preliminary study. *Journal of Abnormal Child Psychology, 23,* 267-279.

# Myers, L. B., Smith, D. A., **Brown, L. M.**, Collins, Y. N., Klier, K. K., Lintern, J. A., & Yang, J. Y. (1994). *Attributions and accommodation to spousal defection.* Poster presented at the 28th annual convention of the Association for Advancement of Behavior Therapy, November 10-13, 1994, San Diego, California.